

Storytelling for learning and teaching in EE

Online Course October 13th – November 22nd, 2014



Course Overview. This is a 6-week professional development course designed for environmental educators to explore the role storytelling can play in facilitating student learning, and as a teaching in both formal and non-formal settings. Educators will be given opportunities to consider the power of storytelling as part of one's personal learning process. We will also examine the role storytelling can play as a means to disseminate environmental knowledge through various social media outlets. During the first 4 weeks, educators will become familiar with various media and technologies that students and educators can use to tell their own stories. We will explore video, audio and text based storytelling methods. We will also become familiar with tools like Storify, Prezi and YouTube for publishing and disseminating digital content. In the last 2 weeks, participants will be given a chance to create their own stories as showcases to other professionals within our professional community.

Topics covered in this course will include:

1. **Storytelling as a process of discovery and learning**
2. **Education through storytelling**
3. **Tools to facilitate storytelling (video, blogging, photo journaling)**

Duration: 6 Weeks

Dates: 10/13/2014 - 11/22/2014

Limited to: 30 Participants

Course Fee: Free

Registration Dates: 09/11/2014 – 10/11/2014

Register Here: <http://tinyurl.com/EE-and-Storytelling>

Learning Platform: [Google Apps for Education](#) and [Facebook](#)

Course Requirements: Computer with Internet Connection, Facebook Account, and Camera or Smartphone

Course Facilitators: Justin Smith, PhD (jgs225@cornell.edu) – Postdoctoral Fellow, Cornell University,

Jose Marcos Iga, Ph.D. (pepe@eeexchange.org), International Programs Director, EE Exchange

Course Format: This is a 6-week online course centered around developing independent projects that utilize storytelling and personal narrative to learn and/or teach about environmental issues. Course materials will provide participants with a conceptual foundation for storytelling both as a learning, and as a teaching practice. This will coincide with an introduction to several technologies that educators can use in developing personal narratives. Finally, each participant will have an opportunity to develop a short narrative regarding an environmental issue or concept of their choosing. The stories created from this course will be used as examples to help inform future practice for other educators.

EECapacity: *This course is offered by the Cornell University Civic Ecology Lab through EECapacity, the EPA-funded national environmental education training program. The EECapacity Leadership Team includes the North American Association for Environmental Education (NAAEE), Environmental Education Exchange, and Akiima Price Consulting. This course is offered for the first time and is based on the EPA Professional Development Needs Study, NAAEE Guidelines for Excellence, and the wealth of innovative EE practice emerging in cities across the US.*